SOUTH GEORGIA TECHNICAL COLLEGE

STUDENT ACHIEVEMENT

In accordance with the Southern Association of College and Schools Commission on Colleges (SACSCOC) Principles of Accreditation Core Requirement 8.1 (Student Achievement), South Georgia Technical College identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves and the kinds of programs it offers.

South Georgia Technical College uses graduation rate as reported in the IPEDS Data Feedback Reports discussed below. The institution also looks at retention rate, and job placement in field rate to determine the success of its students. Graduation rate data is also disaggregated by race/ethnicity as an analysis of need to develop institutional practices to seek improvement of at-risk student populations.

Measure 1: Graduation Rate: The mission of the institution is to prepare individuals for the workforce by providing high quality associate of applied science degrees, diplomas and technical certificates of credit. The college measures student achievement based on graduation rate.

Measure: Using the IPEDS Data-Feedback Reports, graduation rates cohort includes full-time, degree/certificate seeking undergraduate students who complete programs within 150% of normal time.

Goal: The College uses the Technical College System of Georgia's common data calculation, which is used for all TCSG institutions, to set its benchmark for graduation rate. The College's long-term goal is to exceed the TCSG average for graduation rate. Annual benchmarks were developed as follows. AY 2023 Benchmark 75%, AY 2024 Benchmark 76%, AY 2025 Benchmark 77%

2023 Goal	2023 Results	2024 Goal	2024 Results	2025 Goal	2025 Results
75%	80.7%	76%	80.4%	77%	82.4%

Measure 2: Retention Rate: The college measures student achievement based on retention rate. The institution also measures student achievement based on its Strategic Plan by measuring benchmarked progress in enrollment, and retention rate.

Measure: A fall cohort is tracked through the following academic year for retained or graduated students. Students in a cohort are retained if they enrolled in any postsecondary institution included in the National Student Clearinghouse (NSC) during the following academic year or graduated from any such institution during the two-year period.

Goal: The College uses the Technical College System of Georgia's common data calculation, which is used for all TCSG institutions, to set its benchmark for retention rate. The College's long-term goal is to exceed the TCSG average for retention rate. Annual benchmarks were developed as follows: AY 2023 Benchmark 67% AY 2024 Benchmark 69% AY 2025 Benchmark 72%

2023 Goal	2023 Results	2024 Goal	2024 Results	2025 Goal	2025 Results
67%	73.3%	69%	72.8%	72%	75.6%

Measure 3: Job Placement In-Field: As a workforce education institution with a mission focused on in-demand technical occupations and economic development, the college measures institutional success first and foremost by student job placement to monitor the applicability and relevance of the college's course and program offering. The college measures student achievement based on placement in field.

Measure: The in-field placement rate tracks a cohort of graduates through September 15 of the following year to show the percentage who employed in a field related to their award program.

Goal: The College uses the Technical College System of Georgia's common data calculation, which is used for all TCSG institutions, to set its benchmark for in-field job placement rate. The College's long-term goal is to maintain the consistent TCSG system average overall job placement rate of 99.0% through 2025. Job Placement In-Field reports a year behind. TCSG nnual benchmarks were as follows: 2022 Benchmark 89.4%, 2023 Benchmark 91.3%, 2024 Benchmark 92.6%, and 2025 Benchmark 91.4%

2022 Goal	2022 Results	2023 Goal	2023 Results	2024 Goal	2024 Results	2025 Goal	2025 Results
89.4%	95.7%	91.3%	88.8%*	92.6%	90.6%**	91.4%	92.8%

* Goal not met due to COVID

** Goal not met due to lower enrollment

Numbers are updated in October of each year